



Introduction

Thank you for completing this evaluation for your TA. The evaluation should take about 10 minutes to complete. After completing each evaluation, open the dropdown menu in the top left corner of the page to select another course.

Preamble

Please read and acknowledge the following before continuing with the survey.

I understand this survey collects information that TAs will use to improve their teaching, and by UCR in the job reviews of TAs. After grades have been posted, a summary of your responses and your written comments will be sent to the TA and Graduate Division. The data may also be used for campus-approved analysis and research.

I understand that my participation in this process is voluntary and my responses will remain anonymous and my identity will be protected consistent with privacy law.

I understand that students are expected to adhere to the [Standards of Conduct](#) at all times. Responses alleged to be in violation of the Standards, including but not limited to offensive, discriminatory or harassing language, may be referred to Student Conduct for further review.

I understand that we are all prone to bias. **I commit to providing unbiased, constructive evaluations aimed at improving this course for future students.**

For more information about providing unbiased and helpful feedback, [click here](#).

I have read and understand this information.

☐ Click here to acknowledge.

Course Checklist

Course Checklist

Each question in this section asks you about an element of a course that focuses on foundational aspects. If you answer "no" or "unsure" for any of these, please elaborate on them in the comment box at the end of the evaluation.

Throughout the quarter did your TA:

	Yes	No
Hold regularly scheduled office hours?	<input type="radio"/>	<input type="radio"/>
Typically arrive on time for class?	<input type="radio"/>	<input type="radio"/>
Ask if students had questions?	<input type="radio"/>	<input type="radio"/>
Answer student questions?	<input type="radio"/>	<input type="radio"/>
Return graded work in time for students to monitor their performance throughout the course?	<input type="radio"/>	<input type="radio"/>

	Yes	No
Answer emails within one week?	<input type="radio"/>	<input type="radio"/>
Provide opportunities for student engagement during course experiences?	<input type="radio"/>	<input type="radio"/>
Utilize electronic communication (emails, Canvas, etc.)?	<input type="radio"/>	<input type="radio"/>
Make an effort to learn your name?	<input type="radio"/>	<input type="radio"/>

Building Rapport

Building Rapport

Each question in this section asks you about aspects of the course that helped **build rapport between you and the TA and between you and your classmates**. When answering these questions, think about the atmosphere in the course and how your TA helped to create such an atmosphere.

Please mark how much you agree with each statement.

	Strongly Agree	Somewhat Agree	Neither Agree/Disagree	Somewhat Disagree	Strongly Disagree
The TA created a respectful learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt comfortable approaching the TA with questions (for example: in office hours, during class, after class, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA appropriately handled sensitive situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Preparedness and Engagement

Preparedness and Engagement

Each question in this section asks you about the TAs **preparedness and facilitation of the course**. When answering these questions, think about the course experience.

Please mark how much you agree with each statement.

	Strongly Agree	Somewhat Agree	Neither Agree/Disagree	Somewhat Disagree	Strongly Disagree
The TA came prepared for class (for example: TA comes on time to class, comes ready with teaching materials, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA confidently explained the material related to the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA effectively managed the course, which included setting expectations for student behavior, engagement, and participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA's presentations were clear and easy to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA provided opportunities for student engagement during course experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Somewhat Agree	Neither Agree/Disagree	Somewhat Disagree	Strongly Disagree
The TA encouraged students to actively participate in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Grading and Feedback

Grading and Feedback

Each question in this section asks you about a teaching practice related to **graded work** that can be used to support student learning. When answering these questions, refer to graded course components, such as lab reports, exams, quizzes, projects, homework assignments, student presentations, performances, papers, etc.

Please mark how much you agree with each statement.

	Strongly Agree	Somewhat Agree	Neither Agree/Disagree	Somewhat Disagree	Strongly Disagree
The TA provided clear feedback on my assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA was willing to provide information about grading criteria and/or standards for how work was graded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received my graded work in time to monitor my performance throughout the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The TA was responsive to requests for help outside of class (for example: in office hours, scheduled appointments, emails, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall

Please mark how much you agree with each statement.

	Strongly Agree	Somewhat Agree	Neither Agree/Disagree	Somewhat Disagree	Strongly Disagree
The TA contributed positively to my learning experience in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are some of your TA's strengths?

What might your TA do to improve?

Do you have any additional comments?

Block 7

If you wish to review or change your responses before submission, click the "Back" button below. To submit your evaluation, click the "Next" button below. If you have more than one instructor for this course, you will be redirected to another evaluation for the next instructor.

